ECLL2019
LONDON, UK

The European Conference on Language Learning 2019
Birkbeck, University of London & University College London (UCL)
July 19–21, 2019

Conference Theme: “Independence & Interdependence”

Early Bird Abstract Submission Deadline: March 07, 2019
Final Abstract Submission Deadline: May 07, 2019
Registration Deadline for Presenters: June 07, 2019

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The duality of our theme speaks to how each of us as learners, teachers, and researchers – people curious about the world and our place in it – act together to educate. We each bring our independent individual variables to any teaching and learning situation, yet work interdependently to learn from each other and create new connections and meanings.

Language learning and teaching are at once highly personal and individual while also social and embedded in an ecology of inter-relationships. Independence and interdependence cannot exist without each other, so how should this tension and integration inform our academic inquiry into language learning research and practice? Research in self-regulation, self-determination, learner and teacher autonomy, and motivation for language learning is one of several ways to approach these questions, and our host country for this conference, England, is a center for such work.

This conference provides opportunities to explore psychological, theoretical and practical aspects of language learning. Whether one’s focus is the impact of technology or the integration of emotions into the classroom, we can and must all rely on each other to best serve students and support them in becoming autonomous, independent language learners who can be successful in an increasingly interconnected and interdependent world. An international, intercultural, and interdisciplinary conference such as this brings us together; to surprise, support, and learn from each other.

We invite your proposal on a topic that will help us to explore independence and interdependence from multiple perspectives; consider, but do not limit yourself to:

- The psychology of language learning
- Learner autonomy
- Technology enhanced learning
- Relationships between content and language
- Critical pedagogy
- Educational cultures, ecologies, and systems
- And, additional topics and streams listed in our abstract submission guidelines

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